

**Principal:** Anne Stilwill  
**SY 07-08 Enrollment:** Gr. K-6 = 172 students  
**Address:** P.O. Box 291, 209 School St.  
 Cascade, ID 83611  
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# Cascade Elementary School

## School Report Card 2007-08

### CASCADE SCHOOL DISTRICT

#### MOTTO

Raising the bar from great to greater.

#### MISSION

The mission of the Cascade School District is to inspire all students to reach their maximum potential, become lifelong learners, and be contributing, responsible citizens.

#### BELIEFS

We see education as a partnership between students, parents, educators, and the community and believe that:

- Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- The commitment to continual improvement is imperative if the school is going to enable students to become confident, self-directed, lifelong learners.
- Everyone should embrace change while holding onto the best.
- Students should be educated for the needs and challenges of today and tomorrow in a global community.
- Success motivates individuals and everyone can be successful.
- Everyone should respect the welfare and rights of others.

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### WHAT WE CELEBRATE

Cascade Elementary School has made Adequate Yearly Progress (AYP) in all areas for five years in a row, 2003-2008. Students participate in the Accelerated Reading (AR) program and earn many awards throughout the year by earning points for the many books they read. Parents assist teachers in many ways including raising funds through the PTO activities and helping in classrooms.

### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

- 1.2% Who participated in programs to learn English
- 35% Who qualified for free or reduced-price lunch
- 3.5% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

#### ABOUT OUR PARENTS

- 80% Who attended parent teacher conferences
- 9.3% Who volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

#### ABOUT OUR TEACHERS

- 93% Percent who are highly qualified teachers
- 0% Percent who are teaching as an approved consultant specialist
- 0% Percent who are teaching with a letter of authorization
- 12.5% Percent of classes not taught by highly qualified teachers
- 2 Number who are special education teachers

#### AVERAGE CLASS SIZES

Grade	Our school/district
Kindergarten	25
First	19
Second	25
Third	33
Fourth	25
Fifth	21
Sixth	24

### OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available by contacting Vic Koshuta, Superintendent, or Anne Stilwill, Principal, at 208 382 4227. Information regarding individual grade level proficiency is also available by contacting Anne Stilwill, Principal.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR STUDENTS' TEST RESULTS

Included with this cover page are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

#### ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.