

Principal: Pal Sartori
 Enrollment: 178
 Address: P.O. Box 291
 Phone: 208-382-4227
 Fax: 208-382-3797
 Website: www.cascadeschools.org

Cascade Jr./Sr. High School

School Report Card 2007-08

Cascade School District

Motto: Raising the bar from great to greater.

Mission: The Mission of Cascade School District is to inspire all students to reach their maximum potential, become lifelong learners, and be contributing, responsible citizens.

Beliefs: We see education as a partnership between students, parents, educators and the community and believe that:

Students learn in different ways and should be provided with a variety of instructional approaches to support their learning

The commitment to continual improvement is imperative if the school is going to enable students to become confident, self-directed lifelong learners.

Everyone should embrace change while holding onto the best.

Students should be educated for the needs and challenges of today and tomorrow in a global community.

Success motivates individuals and everyone can be successful.

Everyone should respect the welfare and rights of others.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

WHAT WE CELEBRATE

Cascade Jr./Sr. High School made Adequate Yearly Progress (AYP) in all areas for the 2007-2008 school year. The teachers at Cascade Jr./Sr. High School recognize the differences in student learning and gear curriculum to each student's academic needs and success.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

0% Who participated in programs to learn English
 32% Who qualified for free or reduced-price lunch
 0% Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

100% Percent who are highly qualified
 0% Percent who are teaching as an approved consultant specialist
 0% Percent who are teaching with a letter of authorization
 0% Percent of classes not taught by highly qualified teachers

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.idaho.gov/pd/reportcard/SchoolReportCard.asp> or by contacting Vic Koshuta, Superintendent or Pal Sartori, Principal at 208-382-4227 in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2007, and shows:

92.86 Percent for our school
 92.86 Percent for our district
 88.29 Percent for the state

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed

ACT

Most of Idaho's college-bound students take this exam.

Class of 2008 – average score

	Our students	State	National
English	18.3	20.7	XXX
Math	19.4	21.4	XXX
Reading	20.1	22.2	XXX
Science	20.3	21.3	XXX
Composite	19.6	21.5	XXX

SAT

Only a small percentage of Idaho's college-bound students take this exam.

Class of 2008 – average score

	Our students	State	National
Verbal	XXX	XXX	XXX
Math	XXX	XXX	XXX